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TRANSFORMING TEACHING AND LEARNING IN SCIENCE EDUCATION

FOR IMMEDIATE RELEASE

STEM LEADERSHIP CENTER ANNOUNCES SCIENCE EDUCATORS SELECTED FOR STEM TEACHING FELLOWSHIP

Program to engage ten middle and high school teachers in 16-month professional development experience designed to transform science education

WHITE PLAINS, N.Y., December 18, 2017 –The STEM Leadership Center announced the ten science teachers who have been selected as the 2017/18 cohort for the Regeneron STEM Teaching Fellowship, a competitive program that provides professional training experiences to outstanding New York State science teachers. The 2017/18 fellows represent both middle and high schools from Westchester, Suffolk, Rockland, Bronx, Queens, Nassau and Wayne Counties:

- Pooja Bhaskar (International High School for Health Science, NYC)
- Catherine Bischoff (Rye County Day School)
- Melissa Boviero (Hackley School)
- Christine Cirillo (Valhalla High School)
- Jennifer Gatz (Patchogue-Medford School District)
- Caitlin Etri (Herricks School District)
- Kimberly Collins (Northport East School District)
- Janetthe Pardo (Spring Valley School District)
- Brienne Stratton (North Rose Wolcott School District)
- Nataliya Zakharchuk (The American Dream School)

"By training these teachers, we have an opportunity to enrich STEM teaching and learning for thousands of students in our region with the goal to ignite interest and inspire more careers in science and engineering," said Lawrence Perretto, Executive Director of the STEM Leadership Center. "We are thrilled to partner with Regeneron for a fourth year to deliver this ground-breaking STEM Teaching Fellowship program to ten more teachers."

The STEM Teaching Fellowship, made possible by a grant from Regeneron Pharmaceuticals, is presented in collaboration with the national STEM professional development provider, Endeavor STEM Teaching Certificate Project and Teachers College, Columbia University.

"At Regeneron, we are committed to fostering the future of biomedical innovation and believe that teachers are an integral influence in a student's choice to pursue a STEM career. We are proud to support the STEM Leadership Center's STEM Teaching Fellowship Program for the fourth year," said George D. Yancopoulos, M.D., Ph.D., Chief Scientific Officer, Regeneron and President, Regeneron Laboratories, Regeneron. "The STEM Teaching Fellowship Program is a powerful asset to help

bridge the shortage of highly-skilled science teachers who will empower the next-generation of thinkers and innovators."

The STEM Teaching Fellowship is designed to give science teachers the tools to deliver higher-quality instruction based on Next Generation Science Standards (NGSS) and real-world applications. This 16-month program consists of graduate coursework leading to a Leadership Certificate from Teachers College, Columbia University, and a two-week laboratory research mentorship at Regeneron's Tarrytown, NY labs. New to the program for 2018 is a Day of Service in which Regeneron scientists are deployed into Fellow's classrooms to lead science activities that mirror the practices used in the professional laboratory setting.

Felicia Moore Mensah, PhD., Associate Professor of Science Education and Program Coordinator, Science Education Program, Teachers College, Columbia University, said, "This exciting initiative brings together STEM education leaders and teachers who will be integrating STEM content and pedagogy. We are pleased to support this exciting initiative through NASA's Endeavor STEM Teaching Certificate Project. We are excited about the many new approaches to STEM education that all participants will experience."

For more detailed information about the Fellowship visit the STEM Leadership Center website at: www.stemedcenter.org.

About STEM Leadership Center
The STEM Leadership Center is a 501(c)(3) formed by master science educators to design engaging science experiences for students and NGSS based professional development for teachers. The STEM Leadership Center specializes in developing Project Based STEM curricula and methods of instruction that effectively integrate technology and the engineering design process in classroom instruction.